

# CTJ Data Collection Form – Cover Sheet for student

## Annotated student work samples

**DATE of Moderation** \_\_\_\_\_

Each **school** is asked to provide two (2) annotated student work samples in **Religion** from **each grade level**.

The requested materials should consist of:

- the relevant aspects of the year level achievement standard (highlighted)
- the learning intentions and success criteria related to the assessment
- a description of the assessment opportunity or task
- annotated student work samples including:
  - one (1) sample that reflects the **expected** standard
  - one (1) sample that reflects **above the expected** standard

### CTJ Co-ordinators:

Please:

- Complete and attach a copy of the form below to the student work samples.
- **Include student names and school name in case follow up is required. This information will not be published without permission.**

<b>Learning Area</b>	RELIGION
<b>Name of student</b>	
<b>School and suburb</b>	
<b>School CTJ Co-ordinator</b>	
<b>Year level</b>	<input type="checkbox"/> Prep <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 <input type="checkbox"/> Year 6 <input type="checkbox"/> Year 7 <input type="checkbox"/> Year 8 <input type="checkbox"/> Year 9 <input type="checkbox"/> Year 10
<b>Standard of work</b>	<input type="checkbox"/> At standard <input type="checkbox"/> Above standard
<b>Cluster site</b> (if applicable)	

### Follow up from CTJ

By the end of October 2019, APREs/CTJ Co-ordinators need to have collected the samples of assessment (with cover sheets attached) and arranged a date to meet with their EO-RE to review the student samples and feedback. APREs can email the samples of assessment and feedback from moderation to their EORE, prior to the meeting time. Assessment pieces that are challenging to email may be collected by the EORE at the school meeting to follow up from CTJ.

Please contact your EO-RE for further information.